

Wethersfield Adult Education Program Profile for 2011

Program Information

Program/District: Wethersfield	Director: Joseph Cottone
Cooperating Districts: None	
Total Grant Funds State / Local : \$82,782 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3490	(16.64%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	814	(3.88%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	212	35	11	46	121
Citizenship	40	6	2	8	10
English as a Second Language (ESL)	264	37	19	56	76
Total:	516	78	32	110	207

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	6	10
19 - 21	5	7	12
22 - 24	1	2	3
25 - 44	33	13	46
45 - 59	19	11	30
60+	6	3	9
Total:	68	42	110

Ethnicity	Females	Males	Total
Asian	9	0	9
Black / African American	1	1	2
Hispanic/Latino	19	11	30
White	38	30	68
Two or More Races	1	0	1
Total:	68	42	110

Student Characteristics at Entry

Entry Status	Number
Employed	56
Unemployed - Seeking Employment	40
Unemployed - Not Seeking Employment	14
On Public Assistance	1
Homeless	0
Immigrant	59
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	10
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	29
Retain Employment	27
Earn a Diploma	23
Enter Postsecondary	15
Improve Basic Skills	73
Progress Towards Diploma	11
Enhance Family Literacy	24
Earn Citizenship	19
Vote	4
Use Community Services	24
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	6	51	79.10%	83.33%	66.67%	83.33%	0.00%
Low Intermediate	3	55	82.91%	100.00%	66.67%	100.00%	0.00%
High Intermediate	25	49	79.11%	92.00%	60.00%	40.00%	0.00%
Low ASE	6	32	82.76%	100.00%	50.00%	50.00%	0.00%
High ASE	3	25	74.64%	100.00%	0.00%	33.33%	0.00%
Total:	43	45	79.58%	93.02%	55.81%	51.16%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	12	29.30%	0.00%	0.00%	0.00%	0.00%
Low Beginning	6	37	63.07%	66.67%	66.67%	66.67%	0.00%
High Beginning	15	41	73.44%	66.67%	60.00%	60.00%	0.00%
Low Intermediate	9	43	60.38%	77.78%	44.44%	33.33%	0.00%
High Intermediate	11	41	68.51%	72.73%	36.36%	45.45%	0.00%
Advanced	11	42	70.34%	81.82%	45.45%	36.36%	0.00%
Total:	53	40	67.45%	71.70%	49.06%	47.17%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	21%	50%
	Listening	Reading
English as a Second Language	21%	93%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	50%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	55 (100%)	50 (91%)
	12+ Hours	46 (84%)	43 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	68 (100%)	57 (84%)
	12+ Hours	64 (94%)	54 (84%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	33	55%
Math	31	42%
Listening	39	67%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wethersfield Adult Education	19	13	0	0	6	3
Total:	19	13	0	0	6	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	13	0
Total:	0	0	14	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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